



Welburn Hall Weekly

Friday 2 May 2025



Hello and welcome to our weekly Newsletter.....

School dinner arrears

We are £130.00 in arrears for school meals. Can parents please clear any dept. School lunches must be paid in advance. Automatic top-up, for as little as £5, can be set up on Parent Pay.

Thank you for your understanding

Summer 1 Term Food Tech Contributions

Payments can now be made towards Summer 1 Term Food Tech.





So, if you are able to contribute, please do so via [ParentPay](#). Thank you



Parent Pay activation letters have now been sent home in book bags.

If you haven't already done so, can we please request that you log in and activate your account. Even if your child has free school meals we still need parents to have their own Parent Pay account.

Your help is greatly appreciated. Thank you.

Lunch Wk 3	Main option 1	Vegetarian option 2	Options 3 or 4	Pudding
Mon	Beef burger 	Lentil & veg burger VG 	Chicken pie Or Ham sandwich	Summer berry & lemon muffin V 
Tues	BBQ pulled pork noodles 	Quorn dippers V 	Pasta carbonara Or Tuna sandwich	Double mousse pot V 
Weds	Roast chicken & Yorkshire pudding 	Roast veg loaf & Yorkshire pudding V 	Option 3 Tuna jacket potato	Chocolate surprise cake V 
Thurs	Creamy mac & cheese V 	Veg korma & rice VG 	Lemon & herb chicken flat bread Or Tuna sandwich	Summer crumble pot V 
Fri	Fish fingers 	Pizza pinwheel V 	Fish star Or Cheese sandwich V	Biscuit swirl VG 

We are a nut aware school

V – Vegetarian VG – Vegan. Jan 2025



RESPECT



PERSEVERANCE



EXCELLENCE

Heads-up!



Dear Parents and Carers,

It has been a very warm week at Welburn Hall with lots going on. Some fantastic pictures this week to share in the newsletter and lovely to see groups getting out and about, making the most of the sunshine. Just a quick reminder that hats and suncream are the order of the day when the weather is warm!

Big thanks to Nunnington Hall, which partnered with Concrete Youth, a theatre company that specialises in providing inclusive sensory experiences. They gave some of our learners a sensory experience that recreated camping in a blossom orchard, incorporating the touches and smells of springtime. Their crafts will be displayed in the blossom orchards at Nunnington Hall in May.

I hope you all have a lovely bank holiday weekend and we look forward to seeing the children back on Tuesday 6th May next week.



Thursday is when staff have the option of paying for a freshly prepared lunch, done by our learners, as part of their work experience.

Last week some very tasty wraps were on the menu. The choices were chicken and tzatziki or mozzarella and tomato, all served with homemade coleslaw and salad. They really were as good as they look!



RESPECT



PERSEVERANCE



EXCELLENCE



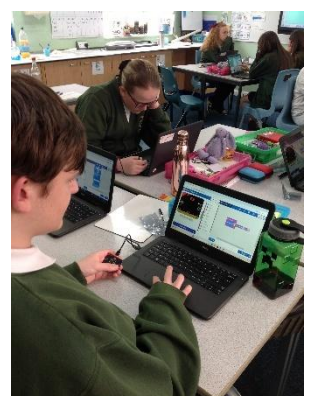
As part of autism awareness, our Pre-Formal class decorated their outside wall and yes, we think it is awesome 😊.



On our Farm and as part of The Orchard project, learners grow lots of different plants, a selection of which are currently for sale (while stocks last). This includes: tomato, runner bean, cucumber and beetroot **plants** all at 50p per plant.

These can be bought from the cart outside at drop off or send money into class for the attention of Dana and she will send plants home. Thank you for your support.

Mrs Clapton's Lower Formal Class have done great work this week programming micro bits to produce flashing shapes!





During the enrichment afternoon a couple of learners were able to enjoy the lunchtime at Castle Howard. Thanks to our HSA for our membership passes.

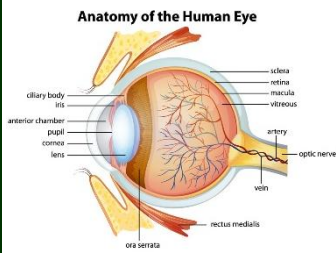


Anabel's class, in their preparing for adulthood lesson, made some roast potatoes.

They discussed the different ways to cook potatoes. They learned how to use a knife safely utilising the bridge method, keeping their fingers safe. They par boiled them first before roasting in the air fryer.

Everyone enjoyed tasting them at the end.





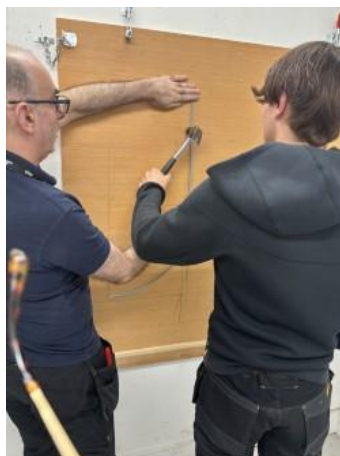
In their science lessons Caroline's class have been making their own 3D eyeballs to help them learn and understand about how the eye works and what each of its parts are called.



This week our York College learners spent some time in the electrical department.



RESPECT



EXCELLENCE

Everyone worked really well!



Our Pre-Formal class doing role play and messy play – making learning fun.





North Yorkshire Safeguarding Children Partnership (NYSCP) aims to ensure all children in North Yorkshire are safe, happy, healthy and achieving.



If you are worried about a child – this is the duty number: 0300 131 2 131 Or see their website here:

<https://www.safeguardingchildren.co.uk/about-us/worried-about-a-child/>

10 Top Tips for Parents and Educators SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>

